Class: V

(1)

WINTER HOLIDAY HOMEWORK ENGLISH (2024-25)

| me : | _ Sec. : | Roll No. : | Date : |
|----------------------------|---|---|--|
| Writing Skills: | | | |
| My Favourite Superhero! | | | |
| A superhero is a character | in a story | or movie who h | as special powers and use |
| them to help people. | | | |
| Draw your favourite superh | nero in the | space provided | and write about its specia |
| powers and strengths. Also | write in bri | ef about the way | ys they help others. |
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| | Writing Skills: My Favourite Superhero! A superhero is a character them to help people. Draw your favourite superh | Writing Skills: My Favourite Superhero! A superhero is a character in a story of them to help people. Draw your favourite superhero in the | My Favourite Superhero! A superhero is a character in a story or movie who have |

Make a Sentence



| How many sentence can you make? | | | |
|---------------------------------|--|--|--|
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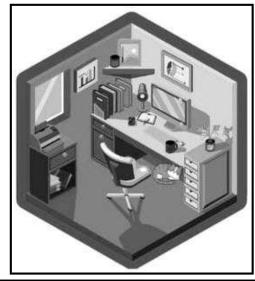
(3) PREPOSITION OF PLACE: Look of the pictures and complete the sentences with the correct prepositions.



| There's a small window | the |
|---------------------------------|-----------|
| study. There's an office cabine | t with a |
| drawer the window. | There's |
| a printer the cabinet | . There's |
| a revolving chair tl | ne desk. |
| There are some filers | the |
| wall the shelf. The | nere's a |
| lamp the filers | and the |
| monitor. There's a cat | sleeping |
| the desk. There's | a cup of |
| coffee the keyboar | d. There |
| is a picture on the wall | the |
| monitor. | |

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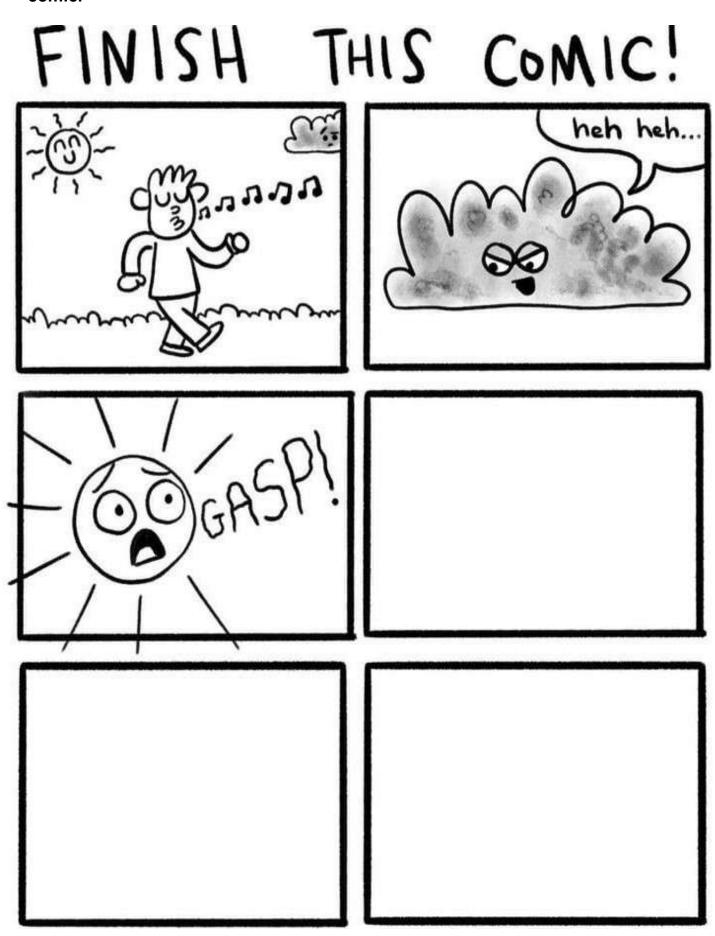
| There's a small window the |
|------------------------------------|
| living room the window, |
| the wall, there's a yellow sofa |
| a large rug. The sofa is |
| a lamp and a plant. |
| the sofa there's a coffee |
| table. There's a shelf the |
| plant and there are two pictures |
| the wall. There are two |
| cushions the sofa and a little |
| dog is them |
| the sofa there's a TV. There's cat |
| a blue basket |
| the sofa. |



| There's a cat | the | airle' | hed |
|---------------------------------|---------|---------|--------|
| | | giris | beu. |
| There's a shelf and a clo | ck | | _ the |
| bed. There's a desk | | wall i | n the |
| corner of the room. Th | ere's | a pin | board |
| the desk and a | a chair | · | |
| it. There's a little file cabir | net | | _ the |
| window. There's football _ | | it | and a |
| fish bowl it. T | here's | floor | lamp |
| the window | | the | lamp |
| and the chest of drawers | s there | e's a | plant. |
| There's rug the | e cabi | net. Th | nere's |
| an open book | _ the | pape | r bin |
| the rug. | | | |

(4) Create your own comic!

Draw the characters, write their dialogues and give an interesting end to the comic.



Class: V

WINTER HOLIDAY HOMEWORK HINDI (2024-25)

| दिए गए चित्र को देखक | | | |
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| | 1 | त्रीयान्य | |
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| | U | A CONTRACTOR | |
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| | 3 | THE ENGLAND | |
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| | | | A CONTRACTOR OF THE PARTY OF TH |
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(2) निम्न यातायात संकेतों के अर्थ लिखिए तथा अपने मित्र को पत्र लिखकर बताइए कि सड़क पार करते समय किन बातों का ध्यान रखना चाहिए?











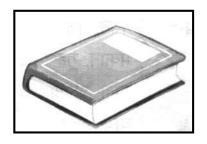




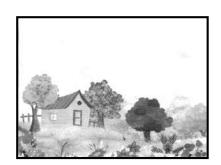


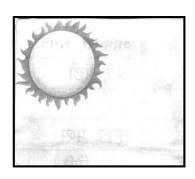
| मित्र को पत्र | | |
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| नीचे दिए गए देशों के रा | ष्ट्रीय झंडों के चित्र बनाइए। | |
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| कनाडा 🗗 | <u>₩</u> | □ ऑस्ट्रेलिया |
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(5) नीचे दिए गए चित्रों के लिए दो—दो समान अर्थ वाले शब्द लिखो।



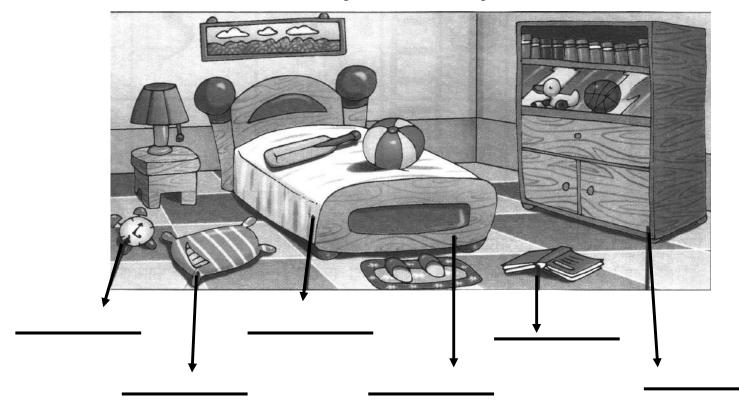








(6) नीचे दिए गए चित्र में दी गई वस्तुओं के नाम संस्कृत भाषा में लिखिए।



(7) दिए गए शब्दों से वाक्य रचना कीजिए।

(क) अत्र



(ख) तत्र

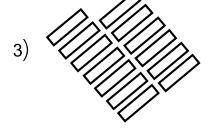


| (1 | 8 | निम्नलिखित | वाक्यों | की | संस्कृत | बनाइए। |
|----|----|------------|---------|-----|---------|---------|
| 1 | J, | rivindinga | 91991 | 471 | 1114711 | A.11521 |

- 1) बालक चलता है।
- 2) यह बालिका खेलती है।
- 3) मैं सुधीर हूँ।
- 4) आप कौन हैं?
- 5) नमस्कार! मैं शिक्षक हूँ।

(9) निम्नलिखित वस्तुओं की गणना (गिनती) करके संस्कृत भाषा में संख्या लिखिए।

- 1) 7777777777
- 2)





Class: V

WINTER HOLIDAY HOMEWORK MATHEMATICS (2024-25)

| Name |): | Sec. : | _ Roll No. : | Da | te : | |
|------|----------------------|-------------------|--------------|-----------------|---------------|----------|
| 1) | Draw a picture of f | ootball ground | l. Find the | length and w | idth of any | footbal |
| | ground of your cho | oice. Find its ar | ea and per | imeter. | | |
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| | | | | | | |
| | Name of football gr | ound : | | | | |
| | Length of football | ground : | | | | |
| | Width of football gr | round : | | | | |
| | Area of football gro | ound : | | | | |
| | Perimeter of footba | ıll ground : | | | | |
| 2) | Your suitcase weig | ıhs 15.65 kilogı | ram. You le | earn that you | r airline onl | y allows |
| | a maximum of 15 k | ilogram of lug | gage. Whic | ch of the follo | wing items | will you |
| | remove, so that the | least weight is | s removed | for the suitca | se to be all | owed. |
| | A Sweater | A book | A ca | mping stove | Chocol | ates |
| | 450 grams | 720 grams | 15 | 00 grams | 500 gra | ams |
| | | | | | | |

| 3) | <u>-</u> | of the following figures using a thread and write the |
|------------|---------------------|---|
| | answer in the space | e provided. |
| | | |
| | | 1 () |
| | | |
| 1) | Collect the data | of vehicles in your locality and answer the following |
| | questions. | |
| | Vehicles | Number |
| | Cars | |
| | | + |

| Vehicles | Number |
|--------------|--------|
| Cars | |
| Two-wheelers | |
| Bicycle | |

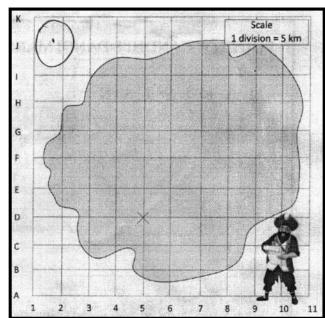
- a) What part of the vehicles are bicycles?
- b) What is the one fourth number of total vehicles?
- c) What is the one third number of cars?

5) Treasure Hunt! A pirate buried a treasure in a secret spot on an island. A

map of the Island is given. To find the treasure, follow these clues:

- 1. Start at the symbol X.
- 2. Travel north for 10 km.
- 3. Travel east for 5 km.
- 4. Travel north for 15 km.
- 5. Travel east for 15 km.
- 6. Travel south for 10 km.
- 7. Travel west for 5 km.

Where is the treasure buried? Circle the spot.



Class: V

WINTER HOLIDAY HOMEWORK EVS (2024-25)

| Name |): | | Sec. : Roll No. : Date : | | | | | |
|-----------|---|---|--|--|--|--|--|------|
| 1) | NOTE: | | | | | | | |
| | * | Do any o | ne project. | | | | | |
| | * | Submit it | by 18 th January 2025. | | | | | |
| | * | This proj | ect will be marked for Term-II | | | | | |
| | <u>PRO</u> | JECT-I | Make a poster to place on the notice board of your school | | | | | |
| | | | regarding how to prevent the spread of diseases caused by | | | | | |
| | | | mosquitoes. | | | | | |
| | | | <u>OR</u> | | | | | |
| | <u>PRO</u> | JECT-II | Make a travelogue of your state, Madhya Pradesh on A-4 | | | | | |
| | | | sheet. Mention the place to visit, important temples or tourist spots, and the best time to visit. Also, write the important | | | | | |
| | | | | | | | | |
| | | | crops and minerals found in the state. | | | | | |
| | | | | | | | | |
| | | | GWALIOR GLORY SCHOOL | | | | | |
| Class : V | | | WINTER HOLIDAY HOMEWORK EVS (2024-25) | | | | | |
| | | | | | | | | Name |
| 1) | NOTE: | | | | | | | |
| | * | Do any o | ne project. | | | | | |
| | ★ Submit it by 18 th January 2025. | | | | | | | |
| | * | ★ This project will be marked for Term-II | | | | | | |
| | PROJECT-I | | Make a poster to place on the notice board of your school | | | | | |
| | | | regarding how to prevent the spread of diseases caused by | | | | | |
| | | | mosquitoes. | | | | | |
| | | | <u>OR</u> | | | | | |
| | PRO | JECT-II | Make a travelogue of your state, Madhya Pradesh on A-4 | | | | | |
| | | | sheet. Mention the place to visit, important temples or tourist | | | | | |
| | | | spots, and the best time to visit. Also, write the important | | | | | |

crops and minerals found in the state.

| | Draw a dam and write advantages and disadvantages |
|--------|---|
| | Advantages:- |
| | (1) |
| | (2) |
| | (3) |
| | <u>Disadvantages</u> :- |
| | (1) |
| | (2) |
| | (3) |
| 2) b) | We all known that a player is recognized by the effort they put in the game they play. Draw a beautiful picture of the sports you like to play. Describe that sports in about 8-10 lines. |
| 2) c) | Imagine that you are a farmer. On an A-4 sheet write down 5-7 points mentioning all kinds of changes that have taken place in agricultural practices over the years. (Eg. Like natural fertilizers, have been replaced by chemical fertilizers, degradation in soil quality etc.) |
| | UESTION 2 DO ANY 2 PARTS. Draw a dam and write advantages and disadvantages |
| | Advantages:- |
| | (1) |
| | (2) |
| | (3) |
| | <u>Disadvantages</u> :- |
| | (1) |
| | (2) |
| | (3) |
| 5\ L.\ | |

- 2) b) We all known that a player is recognized by the effort they put in the game they play. Draw a beautiful picture of the sports you like to play. Describe that sports in about 8-10 lines.
- 2) c) Imagine that you are a farmer. On an A-4 sheet write down 5-7 points mentioning all kinds of changes that have taken place in agricultural practices over the years. (Eg. Like natural fertilizers, have been replaced by chemical fertilizers, degradation in soil quality etc.)

Class: V

WINTER HOLIDAY HOMEWORK GK (2024-25)

| - | capital | | |
|---|---------|---------------|----------------|
| WRITE THE NAMES OF ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : † Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Rivers in your state : ◆ National Park in your state : ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| National Park in your state : Fort in your state : Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Fort in your state : ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | | | |
| ◆ Tourist Place in your state : There are several man-made structure names of any three symmetrical in | ures wh | | Atuical Muita |
| There are several man-made structure names of any three symmetrical in | ures wh | | Atriant Muita |
| names of any three symmetrical i | ures wh | | 4 \4/ |
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| pictures also. | man-ma | de structures | and paste t |
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| a) | |
|----------------------------------|---|
| b) | |
| c) | |
| d) | |
| 'lf co | onservation of natural resources goes wrong, nothing else will go ri M.S. Swamir |
| COI | NSERVATION OF RESOURCES |
| Drag | g the terms next to the correct definitions. |
| / | |
| COI | nservation natural resources recycle reuse reduce |
| 1. | To make new products from old products |
| 1. | |
| 1. 2. | To make new products from old products |
| 1. 2. 3. | To make new products from old products Things found in nature used by living things |
| 1. 2. 3. 4. | To make new products from old products Things found in nature used by living things To use less of something |
| 1. 2. 3. 4. | To make new products from old products Things found in nature used by living things To use less of something The wise or careful use of natural resources |
| 1. 2. 3. 4. 5. Sele | To make new products from old products Things found in nature used by living things To use less of something The wise or careful use of natural resources To use something again instead of throwing it away |
| 1. 2. 3. 4. 5. Sele 6. | To make new products from old products Things found in nature used by living things To use less of something The wise or careful use of natural resources To use something again instead of throwing it away ect 'Yes' or 'No' to tell whether each item conserves resources. |
| 1. 2. 3. 4. 5. Sele 6. 7. | To make new products from old products Things found in nature used by living things To use less of something The wise or careful use of natural resources To use something again instead of throwing it away ect 'Yes' or 'No' to tell whether each item conserves resources. Stand in the refrigerator while drinking water. |
| 1. 2. 3. 4. 5. Sele 6. 7. | To make new products from old products Things found in nature used by living things To use less of something The wise or careful use of natural resources To use something again instead of throwing it away ect 'Yes' or 'No' to tell whether each item conserves resources. Stand in the refrigerator while drinking water. Turn off lights when not in use. |
| 1. 2. 3. 4. | To make new products from old products Things found in nature used by living things To use less of something The wise or careful use of natural resources To use something again instead of throwing it away act 'Yes' or 'No' to tell whether each item conserves resources. Stand in the refrigerator while drinking water. Turn off lights when not in use. Take baths instead of quick showers. |

Use a dryer instead of the clothesline.

12.

Class: V

WINTER HOLIDAY HOMEWORK COMPUTER (2024-25)

| Name : | Sec. : | Roll No. : | Date : | | | | | |
|---|--|-------------------|----------------------|--|--|--|--|--|
| (1) Write down the M | S LOGO primitive | s for below gi | ven word and images. | | | | | |
| GWA! GLD! | _ | a) | | | | | | |
| □ L H [| | b) | | | | | | |
| GWALIOR GLORY SCHOOL Class: V WINTER HOLIDAY HOMEWORK COMPUTER (2024-25) | | | | | | | | |
| Name : | Sec. : | Roll No. : | Date : | | | | | |
| (1) Write down the M | Write down the MS LOGO primitives for below given word and images. | | | | | | | |
| БWAI БLПI | | a) | ** | | | | | |
| 5 E H [| | b) \(\sum_{\chi} | | | | | | |